





Missouri Teacher Preparation Institution PROFILE

EVANGEL UNIVERSITY

GENERAL INFORMATION

About the Institution

Evangel University is a coeducational senior college of arts and science which opened in September 1955. Evangel University is owned and operated by the General Council of the Assemblies of God and endorsed by its Commission of Christian Education.

Source: Evangel University (http://www.evangel.edu)

•	Enrollment*	1,564 (1,525 undergraduates)
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White	93.4%
African American	5.2%
American Indian	0.3%
Asian	0.4%
Hispanic	0.4%
Other	0.3%

Missouri residents 60% (undergraduates)

Male 41.6% 58.4% Female

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges*

Not Reported

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students 1

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a &18b)

Byrd Scholarship Students (Missouri residents) 2

Source: Missouri Department of Elementary and Secondary Education

Entrance Requirements

Prospective students must provide an application form, high school transcript, ACT or SAT score; pastoral reference, and academic reference.

Source: Evangel University Web Site

Average ACT Score of 1994 Freshmen Class*3

22.5

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Tuition & Fees for Typical Full-time Undergraduate Student* \$9,335

*1999-2000 academic vear

Source: 1999-2000 Statistical Summary of Missouri Higher Education

About the Education Program

- The Education Department, in cooperation with other college departments and through its own curriculum development, implements professional career preparation programs in teaching. Source: Evangel University Web Site
- Enrollment in Undergraduate Professional Education Programs* **439** (0 part-time)

American Indian	0.5%
Asian	0.2%
African American	0.9%
Hispanic	0.7%
White	97.7%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%

Missouri residents **Not Reported**

Male 24.4% Female 75.6%

*Fall 1998 Headcount (full-time students) Source: Institution AACTE/NCATE Report, Oct. 1, 1999

Transfer Students from Missouri Public Community Colleges* Not Reported

*Fall 1999 degree-seeking undergraduate students

Missouri Teacher Education Scholarship Students 4 0 Missouri Minority Teaching Scholarship Students 5 1

Source: Missouri Department of Elementary and Secondary Education

Education Program Entrance Requirements

The prospective student must

- 1. achieve a 2.5 cumulative GPA
- 2. achieve minimum grades of B in EDUC 220, C in ENGL 111, and C in MATH 121 or 124
- 3. have a satisfactory health record
- 4. have completed a plan of his/her program in the choice of major teaching field (The plan must be signed by the advisor, the department chair, and a member of the education faculty.)
- demonstrate professional attitudes and characteristics in the total education program
- 6. secure satisfactory recommendations from two faculty members, one of whom is the advisor, and one faculty member from the Education Department

57

- 7. obtain a satisfactory recommendation from the Office of the Vice-President for Student Development
- 8. obtain a satisfactory score on the C-BASE

Source: Evangel University, August 2000

Information about Education Program Completers 6

Recommended for initial Missouri certification in 1998

Age

69% Under 25 25-34 28% 35-44 3% 45-54 0% 55 and over 0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (for initial Missouri certification in 1998) 22.9

Source: ACT Inc. Research Services

C-BASE scores⁸

Passed all five subjects first time

Took	Passed all	English		Writing		Math		Science		Social St.						
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
51	41	243	416	332	247	382	319	260	484	358	239	405	314	241	433	322

Passed all five subjects, one or more attempts through December 1998

Took	Passed all	Englis	sh	(313)*	Writin	ng	(314)*	Math		(314)*	Scien	се	(306)*	Socia	al St.	(303)*
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
52	52	243	416	317	247	382	316	237	484	342	239	405	307	237	433	302

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools 9 in 1998-99*

23 (40%)

Missouri public school districts employing Evangel University

1998 program completers

Major employers of Evangel University 1998 program completers

Springfield R-XII

RESOURCES

Institution

Full-time Faculty at Evangel

National Board Certification

96

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

•	Full-time Education Program	Faculty	8
	American Indian	0	
	Asian	0	
	African American	0	
	Hispanic	0	
	White	8	
	Nonresident Aliens	0	
	Other	0	
	Male	3	
	Female	5	
	Doctorate Degree	7	
	Missouri Teaching Certificate	Not Reported	

Adjunct Education Program Faculty 14

Full-time with the institution, part-time in education 10

Part-time in education

Source: Institution AACTE/NCATE Report, Oct. 1, 1999, & Missouri Addendum 2, Oct. 1999

^{*}Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed. Source: Missouri Department of Elementary and Secondary Education

EDUCATION PROCESSES

Institution

•	Student-to-Faculty Ratio*	17:1
•	Average Class Size*	20-25
	*undergraduate program	

Education Program

•	Student-to-Faculty Ratio	20:1
•	Average Class Size	29.5
	Source: Evangel University, April 1999	

Practical Experience Requirements for Education Majors

All education majors have 30-hour field experiences in EDUC 220. Early childhood majors have additional field experiences in EDUC 298 (90 hours), and EDUC 335 (30 hours). Elementary and special education majors have additional field experiences in EDUC 331 (30 hours), EDUC 371 (30 hours) and EDUC 453 (30 hours). Middle school and high school majors have field experiences in EDUC 354 (30 hours) and/or EDUC 497 (30 hours). In addition to these practicums, internships for special education majors are available in learning disabilities, mentally handicapped, and behavior disorders. These internships are supervised by the special education faculty and can be taken for three to six credits. Student teaching placements are made in the appropriate areas of certification for 12 weeks. The two weeks before full-time student teaching begins, students spend all day Tuesday and Thursday in their assigned classroom getting acquainted with their master teacher and the students.

Source: Evangel University, August 2000

Professional Development School(s)

Evangel has adopted Weller Elementary School in Springfield as its partnership school. The faculty and students of Evangel work closely with the staff and students at Weller, providing special tutoring. dramatic reading, student mentoring, and many other support services.

Source: Evangel University Draft MoSTEP Report, March 1999

Co-curricular Programs

Alphi Chi (national honor society for all fields)

Collegiate Music Educators National Conference

Student Missouri State Teacher Association (SMSTA)

Kappa Mu Epsilon (national mathematics honor society)

Mu Phi Epsilon (national professional music sorority, open to all music majors and minors)

Phi Beta Lambda (national professional group open to business majors)

Pi Gamma Mu (national social science honor society)

Pi Kappa Delta (national forensic fraternity for those who participate in speech activities)

Pi Kappa Lambda (national music honor society)

Sigma Tau Delta (national English honor society)

Sigma Zeta (national science honor society)

Social Sciences Club

Source: Evangel University, August 2000

Instructional Technology Requirements

EDUC 235 Educational Technology is a two-hour course that is designed to address five goals for education majors. According to these goals, students will be able to 1) demonstrate a working knowledge of computing terminology, use personal computer systems to run software, operate peripherals such as scanners and printers, and trouble-shoot common technical problems encountered with personal computers, 2) produce computer-generated documents and presentations that incorporate appropriate graphic design elements and that can be used in their personal and professional lives, 3) navigate the internet, locate resources, and apply information found through

electronic searches to the educational setting, 4) use the wide variety of technologies found in modern classrooms for instructional purposes, and 5) apply technological solutions to instructional problems commonly found in educational settings. Students accomplish these goals through 15 individual projects. The project approach allows students to integrate information from other education classes in producing materials that are useful in the teaching process. This course is taken early in the degree program, allowing students to apply technological solutions to problems and projects assigned in other education department classes.

Source: Evangel University, April 2000

Accredited, NCATE (National Council for Accreditation of Teacher Education)

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

• Missouri certificates* issued in 1998 to Evangel education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	1
Biology	7-12	1
Business Education Except Shorthand	9-12	3
Early Childhood Education	PK-3	9
Elementary Education	1-6	36
English	9-12	3
French	K-12	1
General Science	5-9	1
Language Arts	5-9	1
Mathematics	5-9	2
Mathematics	9-12	4
Mild/Moderate: Behavior Disordered	K-12	4
Mild/Moderate: Learning Disabled	K-12	5
Mild/Moderate: Mentally Handicapped	K-12	1
Music – Instrumental	K-12	1
Music – Vocal	K-12	1
Physical Education	K-12	2
Social Science	5-9	1
Social Science	9-12	5
Spanish	K-12	1
Spanish	K-9	2
Speech/Theatre	9-12	1
Total		86

^{*}Number of certificates issued, not number of graduates Source: Missouri Department of Elementary and Secondary Education

• Performance of Program Completers* on Praxis II Exit Exam 10

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	1	1	500	500	625	630
Biology	1	1	480	540	690	690
Business Education	3	3	550	620	656	640
Early Childhood	6	6	500	697	663	660
Education						
Education in the	24	24	520	629	631	630
Elementary School						
Elementary Education:	1	1	164	169	182	180
Curriculum, Instruction &						
Assessment						
English Language &	3	3	500	643	606	600
Literature						
Mathematics	3	3	550	653	648	610
Music Education	2	2	510	595	632	620
Physical Education	2	2	530	630	633	630
Professional Knowledge	7	7	638	664	666	663
Social Studies	5	5	500	650	617	600
Spanish	1	1	490	520	592	580
Special Education	5	5	490	608	632	630
Speech Communication	1	1	530	650	667	670
Total	65	65				

^{*}Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

• Follow-up on Evangel Program Completers

Education program completers who re	eceived initial						
Missouri certification in 1993	58						
Employed in Missouri public							
, ,	1994-95						
	1995-96	12 (21%)					
	1996-97	11 (19%)					
	1997-98	11 (19%)					
	1998-99	10 (17%)					
Employed in Missouri public	schools in 1998-99,						
with master's degree							
Employed in the same Miss	ouri public school						
district in	1994-95	14 (24%)					
	1994-96	12 (21%)					
	1994-97	10 (17%)					
	1994-98	10 (17%)					
	1994-99	7 (12%)					
Certification Status as of Se	ept. 1, 1999						
Holding Valid PC I	•	3 (5%)					
Holding Valid PC II		12 (21%)					
Lapsed 11		43 (74%)					

Source: Missouri Department of Elementary and Secondary Education

Major Employers¹²

Missouri school districts employing Evangel graduates*

131

Evangel University had 413 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of Evangel University's 413 graduates teaching in Missouri public schools during the 1998-99 school year

Springfield R-XII

27% (110)

*Includes all graduates of Evangel employed in the district, not just those who completed the education program Source: Missouri Department of Elementary and Secondary Education

STARR Teachers 13

National Board Certified Teachers 14

0

Missouri Teachers of the Year 15

0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported